Team-Based Learning in Practice

|  |  |
| --- | --- |
| Name: |  |
| Year: | 2024 |

* *At the end of the course, hand in a PDF version of this document with your final reflection.*
* *You can delete any instructions written in italics.*
* *Your answers can be in English or Norwegian, whatever fits you.*

# Preparation Tasks

**Task P1:** After reading this article, list **three** concepts of TBL that you recall and that you find interesting (in a positive sense) from the viewpoint of an instructor. Don’t think long about this, write down which ones come to your mind first.

(Your answer)

**Task P2:** List **three** concepts or properties that you think are challenging for an instructor, or which you are most sceptical about. Again, don’t think long about this, write down which ones come to your mind first.

(Your answer)

**Task P3:** In which course can you place such an activity? The RAT will take between 20 to 40 minutes, and the team activity can be all from 5 minutes to 30 minutes. If you don’t have your own course between the two sessions, you can also help a colleague in their course.

(Your answer)

**Task P4, Learning Outcome:** What do you want your students to achieve after the learning unit? Think of learning goals and outcomes but be maybe even more specific: Think of a concrete skill that would make you recognize that the student learned. Which specific learning effect would you like to achieve?

(Your answer)

**Task P5, Learning Activities:** Now think which specific activity that would be suitable to train this effect you would like to achieve. Can you manage to design an activity that follows the 4-S principles?

(Your answer)

**Task P6: Required Knowledge:** Think which knowledge is a necessary precondition for the activity and think specifically how (1) students can prepare to acquire that knowledge, i.e., if you have some preparation material you can provide them, and (2) if you can make several quiz questions about that material.

(Your answer)

# Preparation of Field Trial (After Session 1)

The following are the items for the planned field trial. Work on them after the first session. The tasks are similar to the ones above. If you already developed mature answers above, copy your answers. The goal is now to develop the final material for your field trial.

**Task F1: Learning Outcomes:** Describe the intended learning outcome for the unit you plan. Try to describe a scenario where students show that they achieved the intended outcome. Be as specific as possible.

(Your answer)

**Task F2: Team Activity:** Describe a possible team activity.

(Your answer)

**Task F3: Readiness Assurance Test:** Create a RAT.

(Your answer)

**Task F4: Preparation Material:** Outline some preparation material.

(Your answer)

# Reflection Guide (After the Field Trial)

**Task R1:** For the team activity, consider again the 4-S properties, and describe for each how you do or do not fulfil them. Reflect about it.

(Your answer)

**Task R2:** What was your main challenge when creating the team activities?

(Your answer)

**Task R3:** What was the main challenge when creating the RAT questions?

(Your answer)

**Task R4:** At the beginning of the first session, we made inotes about your tasks and role as a teacher. Did this change during the course? Describe!

(Your answer)